

PHYS 1308: General Physics II

Syllabus

Professor Allison Deiana
Spring 2019

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1 Course Information

Where?	158 Fondren Science Building
When?	Tuesdays and Thursdays 9:30 – 10:50 AM
Instructor	Professor Allison Deiana Office: 32A Fondren Science Phone: (214)-768-1476 Email: adeiana@smu.edu Twitter/Instagram: DeianaDr
Office Hours	Where: 32A Fondren Science Building When: Wednesday 3-4:30 PM and Friday 1:30-3:00 PM, or by appointment
Teaching Assistant	Chris Milke
Office Hours	Where: TBD When: Monday TBD
Course Prerequisites	PHYS 1303 or PHYS 1307, MATH 1337 or MATH 1340
Course Textbook	WileyPLUS Fundamentals of Physics (Volume 2) by Halliday and Resnick (10th edition online)
Course Website	http://www.physics.smu.edu/adeiana/classes/phys1308

2 University Curriculum Student Learning Outcomes

2.1 Pure and Applied Sciences Level 1 [PAS1] Student Learning Outcomes

1. Students will be able to demonstrate basic facility with the methods and approaches of scientific inquiry and problem solving.
2. Students will be able to explain how the concepts and findings of science or technology in general, or of particular sciences or technologies, shape our world.

2.2 Quantitative Reasoning [QR] Student Learning Outcomes

1. Students will be able to develop quantitative models as related to the course subject matter.
2. Students will be able to assess the strengths and limitations of quantitative models and methods.

3. Students will be able to apply symbolic systems of representation.
4. Students will be able to test hypotheses and make recommendations or predictions based on results.
5. Students will be able to communicate and represent quantitative information or results numerically, symbolically, aurally, visually, verbally, or in writing.

3 Course Objectives

As described in the SMU Undergraduate Course Catalog:

“For life science majors. Covers electricity, magnetism, electromagnetic radiation, geometrical and physical optics.”

The specific learning goals of this course are as follows. Upon successful completion of this course, students will be able to:

1. Explain the nature of electrical charge, force, potential, and fields and describe the behavior of electrical phenomena; explain the basic components of electrical circuitry, including conductors, batteries, resistors, and capacitors; explain the nature of magnetism and describe the behavior of magnetic phenomena; explain the nature of light and its connection to electricity and magnetism; explain the basic working of optical systems; explain how the study of electricity, magnetism, and light set the stage for a 20th-century revolution in our understanding of the universe;
2. Setup and solve quantitative problems in the areas described above, and thus be able to apply their understanding of electricity, magnetism, light, and optics to areas other than physics, such as medicine, biology, chemistry, electronics, and everyday life;
3. Demonstrate, through performance on homework, quizzes, in-class exercises and discussion, and exams, a clear understanding of the principles and application of electricity, magnetism, light, and optics.

4 Tests, Assignments and Grading

Your course grade will be based on reading reviews (5%), attendance and participation (5%), in-class quizzes (5%), homework (10%), midterm exams (15% each), and a cumulative final exam (30%). This is a 3-credit hour course, which means we have 3 contact hours during the week (class periods) and you are expected to work 6-9 hours outside of class. Questions concerning grading of returned assignments will be accepted by the instructor via email **only** within 7 days of your receipt of the assignment.

The grading scale used in this course is standard and that recommended for courses at SMU. For the ranges, a “[“ or “]” indicates the adjacent number is included in the range, while a “(“ or “)” indicates the adjacent number is excluded from the range.

Grade	Range	Interpretation
A	[94,100]	Excellent Scholarship
A-	[90,94)	Excellent Scholarship
B+	[87,90)	Good Scholarship
B	[84,87)	Good Scholarship
B-	[80,84)	Good Scholarship
C+	[77,80)	Fair Scholarship
C	[74,77)	Fair Scholarship
C-	[70,74)	Fair Scholarship
D+	[67,70)	Poor Scholarship
D	[64,67)	Poor Scholarship
D-	[61,64)	Poor Scholarship
F	[0,61)	Fail

4.1 Assigned Reading/Videos and Reading Reviews

Reading and lecture videos will be assigned for each class period. Assignments will be announced in class and linked on the class website. This reading/watching is to be completed before the relevant class period. You must complete a short “reading review” quiz for each reading assignment, which is restricted to five minutes and will be due at midnight the day before class.

4.2 Attendance and Participation

Attending class is important not just for quizzes, tests, and turning in homework, but also for keeping up with the fast pace of this course. Therefore, your attendance and participation in the class periods will comprise 5% of your final grade. Attendance will be taken at the beginning of each class using the “Poll Everywhere” app. Excused absences that are covered by University policies (see Section 8) will not count against you.

4.3 Homework

- Homework will generally be assigned on Tuesday and will be due the following Tuesday. There will be no homework on exam weeks, so that you will have ample time to

study and prepare.

- Answers must be submitted through WileyPLUS before 9:30 AM on the due date, and written solutions must be turned in by the beginning of the class period.
- It is permitted to work in study groups, provided that individual work is turned in. On your homework, you must **indicate your collaborators** at the top of the front page if you worked in a group, or state that you worked alone, i.e. “Collaborators: None”.
- I advise getting started on the homework early, so that you can ask questions during office hours if needed.
- **NO CREDIT WILL BE GIVEN FOR LATE HOMEWORK.**

4.4 Quizzes

There will be 3 in-class quizzes, mid-way between each mid-term exam. These are intended to be a lower-stakes opportunity for you to assess your level of understanding and readiness for mid-term exams.

4.5 Exams

There will be three mid-term exams (Midterm Exam 1: Thursday, Feb 14th, Midterm Exam 2: Thursday, Mar 7th, Midterm Exam 3: Thursday, April 11th) and a final cumulative exam (Friday, May 9th from 8:00 - 11:00 am.)

5 Homework and Other Written Materials Policy

This policy applies to homework, quizzes, or any other written material that you submit for grading. The following information must **always** be at the **top of the front page**, or you will receive a **ZERO**.

- Your full **name**.
- The **name of the assignment** (e.g. Homework 1, Quiz 2)
- The **date** you have turned it in.
- For homework, the **names of your collaborators**, or an indication that you had none.

For full credit, your work must also satisfy the following criteria:

- Each question is **titled** (e.g. Problem 27-32).
- Writing must be **legible**.
- **Work done** in obtaining the solution must be included. It must be possible to follow the logic of your solution.
- Final answers must be **boxed**, have **correct significant figures** and have **correct units**.

6 University Honor Code

The student code of conduct can be found in the 2018 - 2019 Student Handbook which is available on the SMU website (<http://smu.edu/catalogs/>). All students will be expected to adhere to it. Any student found cheating or plagiarizing another's work will be given a zero for that assignment and a complaint will be filed through the Vice President for Student Affairs Office.

7 Disabilities Accomodation

Students needing academic accommodations for a disability must first register with Disability Accommodations & Success Strategies (DASS). Students can call 214-768-1470 or visit <http://www.smu.edu/Provost/ALEC/DASS> to begin the process. Once registered, students should then schedule an appointment with the professor as early in the semester as possible, present a DASS Accommodation Letter, and make appropriate arrangements. Please note that accommodations are not retroactive and require advance notice to implement.

8 Policies Regarding Planned Absences

8.1 Religious Observance

Religiously observant students wishing to be absent on holidays that require missing class should notify their professors in writing at the beginning of the semester, and should discuss with them, in advance, acceptable ways of making up any work missed because of the absence. (See University Policy No. 1.9)

8.2 Excused Absences for University Extracurricular Activities

Students participating in an officially sanctioned, scheduled University extracurricular activity should be given the opportunity to make up class assignments or other graded assignments missed as a result of their participation. It is the responsibility of the student

to make arrangements with the instructor prior to any missed scheduled examination or other missed assignment for making up the work. (See 2018-2019 University Undergraduate Catalogue)

9 Course Schedule Overview

- **Weeks 1–4: Coulomb’s Law, Electric Fields, Gauss’ Law, Electric Potential**
- **Weeks 5–7: Capacitance, Current and Resistance, Circuits**
- **Weeks 8–11: Magnetic Fields, Inductance, Maxwell’s Equations**
- **Weeks 12–14: Electromagnetic Waves, Images, Interference/Diffraction, possibly Special Topics**

10 Some Important Dates

Please see this page (link in pdf) for the full academic calendar. Some relevant dates for this course:

- Jan 18: First day of classes
- **Jan 22: First day of THIS class**
- Jan 25: Last day to enroll, add a course, or drop a course without tuition billing while remaining enrolled for the term.
- Feb 1: Last day to drop a course without academic record (tuition charges apply).
- Feb 5: Last day to declare pass/fail or no credit grading options. Also, last day to request an excused absence for the observance of a religious holiday.
- **Feb 14: First exam**
- Feb 25: Early intervention grades due for first-year undergraduate students.
- **March 7: Second exam**
- **March 11-17: Spring break (no classes)**
- March 26: Midterm grades due for first-year and sophomore students.
- April 9: Last day to drop a course (grade of W).
- April 12: Last Day for May graduation candidates to change grades of Incomplete, and to obtain a final grade for a grade of X or a missing grade from a previous term.

- **April 11: Third exam**
- May 6: Last day of classes
- **May 9: Final Exam 8-11 AM**