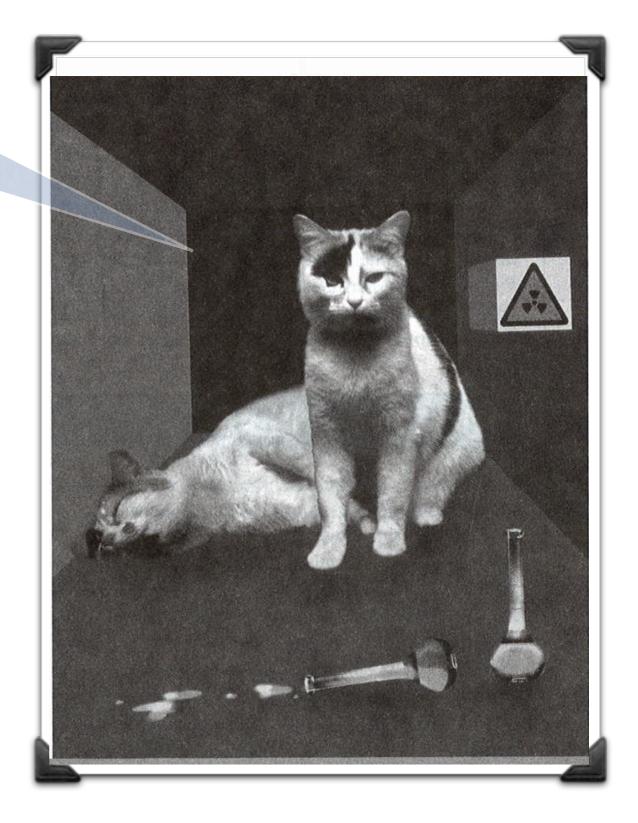
Welcome back to PHY 3305

<u>Today's Lecture:</u> Even More Schoedinger Equation!

Schrödinger's Cat Alive or Dead?



ANNOLINCEMENTS

- Reading Assignment for Thursday, Oct 26: Chapter 5.8.
- Problem set 10 is due Tuesday, Oct 31 at 12:30 pm.
- Regrade for problem set 9 is due Tues Oct 31 at 12:30 pm.
- Next week, first drafts of your presentations are due. They should be emailed to Dr. Cooley <<u>cooley@physics.smu.edu</u>> in pdf format before 12:30 pm on Tuesday, Oct 31.
- Dark Matter Days at SMU: Series of events stay up-to-date: https://www.physics.smu.edu/web/events/darkmatterday/

Oct. 29 at 4pm in McCord Auditorium:



Marusa Bradac, Associate Professor at UC Davis, will give a public lecture on Dark Matter. Reception to follow lecture from 5-6 pm in the Dallas Hall Rotunda with beverages and light snacks.

Free and open to the public.

smu.edu/physics

JARK

DAY

MATTER

Please RSVP by October 27. smudarkmatterlecture.eventbrite.com

https://www.physics.smu.edu/web/events/darkmatterday/

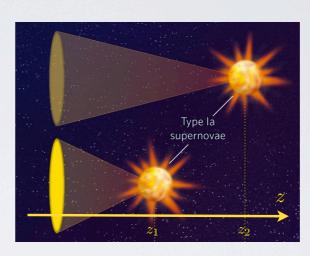
What is good and what is bad about the following slides?

In this talk, we will consider a new framework for dark-matter physics which takes advantage of this possibility.

- *Multi-component framework*: dark matter comprises a vast ensemble of interacting fields with varying masses, mixings, and abundances.
- Rather than impose stability for each field individually (or even for the collection of fields as a whole), we ensure the phenomenological viability of this scenario by requiring that states with larger masses and SM decay widths have correspondingly smaller abundances, and vice versa.
- In other words, stability is not an absolute requirement in such a scenario: stability is balanced against abundance!
- As we shall see, this leads to a highly dynamical scenario in which cosmological quantities such as $\Omega_{\rm CDM}$ experience non-trivial time-dependences beyond those associated with the expansion of the universe.

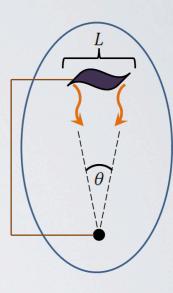
ASTROPHYSICAL OBSERVABLES

 $D_L(z)$ Luminosity distance: standard candle L. supernovae (SNe)



 $a = \frac{1}{1+z}$ $z = \Delta \lambda / \lambda$

redshift & scale factor

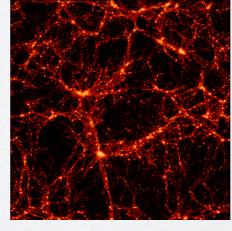


 $D_A(z)$ Angular diameter distance: standard ruler

2. baryon acoustic oscillations (BAO), cosmic microwave background (CMB)

 $G(\rho, z)$ Growth of structure: galaxy clustering

weak gravitational lensing (WL)
 galaxy cluster abundance (Clusters)



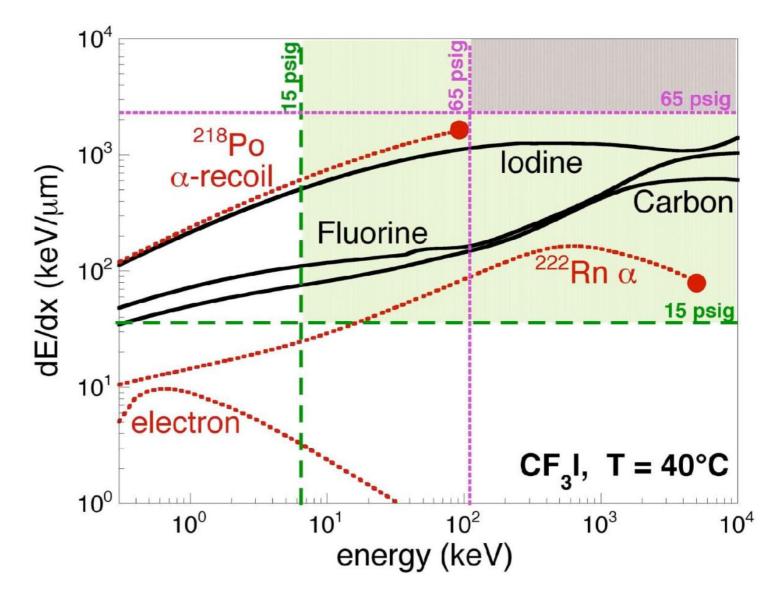
DES is sensitive to Dark Energy via 4 probes.

Planck results will be used in DES analyses.



Why bubble chambers?

- Only proto-bubbles with r > r_{crit} grow to be macroscopic
- Better than 10⁻¹⁰ rejection of electron recoils (betas, gammas).
- Alphas are (were) a concern because bubble chambers are threshold detectors.



July 7, 2012

ICHEP 2012 Melbourne

Search for Dark Matter with the Fermi Large Area Telescope

Aldo Morselli INFN Roma Tor Vergata behalf of the Fermi-Lat Collaboration



36th International Conference on High Energy Physics ICHEP2012 Melbourne 7 Jul 2012

Summary

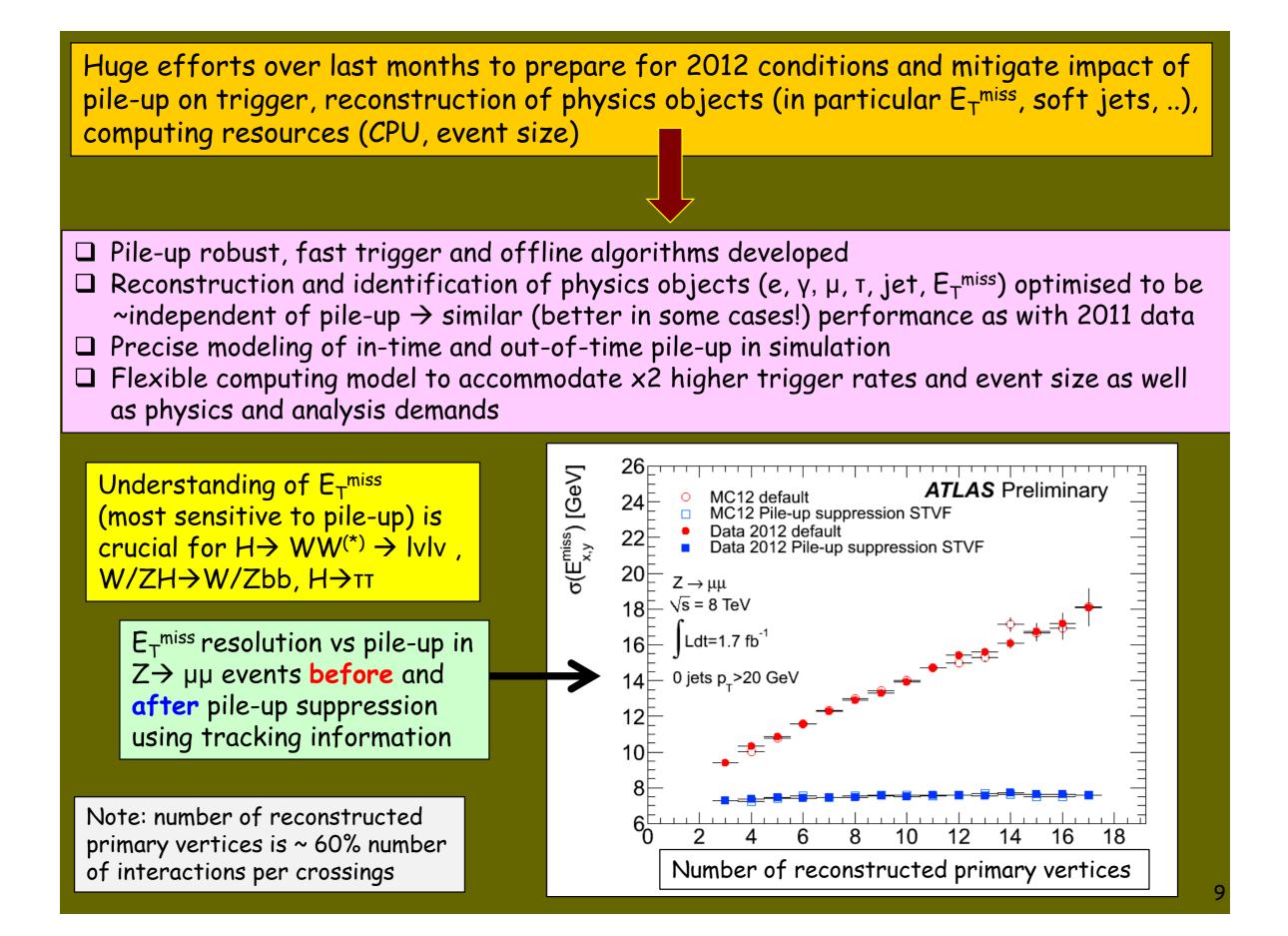
CDMS has been a long-time leader in the field of direct searches for dark matter

iZIP design vastly improves background rejection, paving the way for < 10⁻⁴⁶ cm² sensitivity to spin-independent WIMP-nucleon scattering with full control over backgrounds

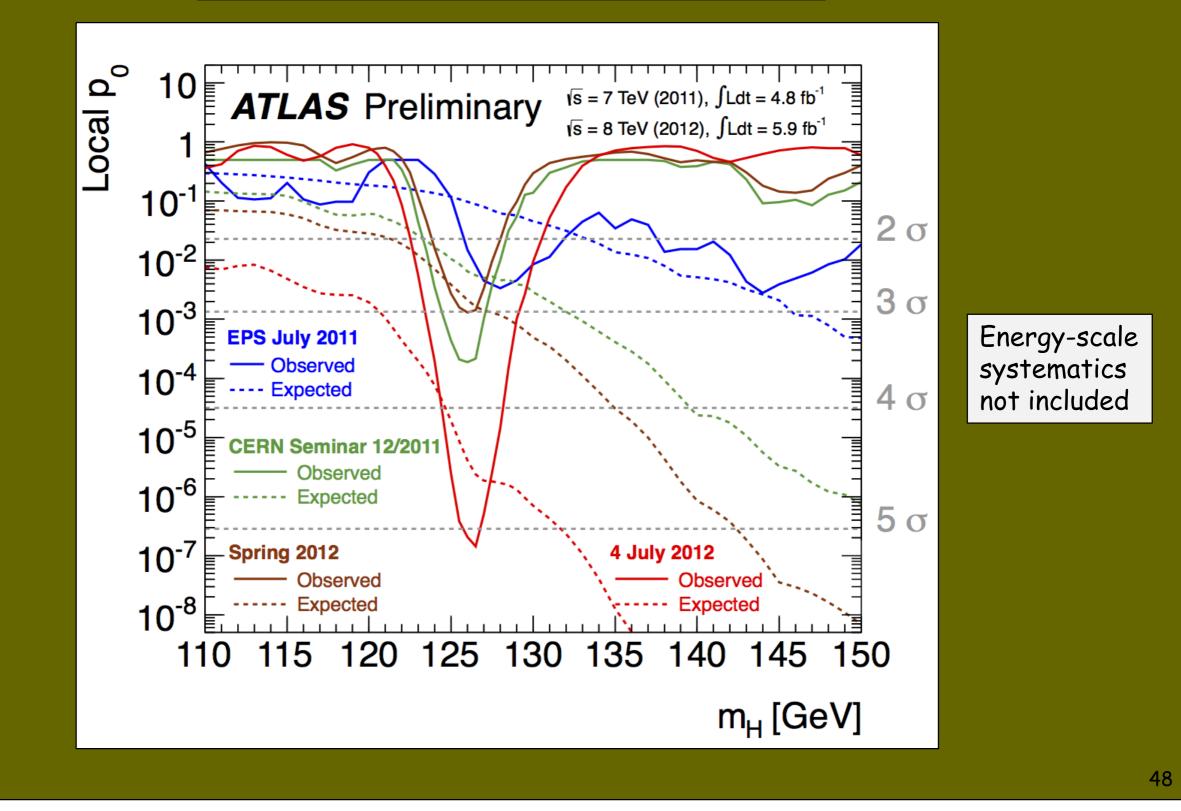
10-kg SuperCDMS Soudan has begun and is now collecting data

R&D for the SNOLAB phase is actively underway, aiming for construction in 2014

Stay tuned!



Evolution of the excess with time



WHAT ARE THE COMPONENTS OF A PRESENTATION?

- A presentation is a story.
 - Title Slide (1 slide):
 a) Title of your presentation
 b) Name, date, venue
 c) Affiliation
- 2. Outline (1 slide):
 a) Tell your audience what you are going to tell them

3. Body (~ 6 - 12 slides)
a) Contains all the details including introductory material and is the main focus of the talk.

4. Conclusion(1 slide):a) Tell your audience what you told them.

5. Sources (1 slide):

NLITS AND BOLTS

- Visual Aides: can help illustrate your point
- Plots: Make sure to describe them and tell the audience what they mean
- Textual Points -- NOT paragraphs
- Mathematical Expressions -- explain in words what they mean

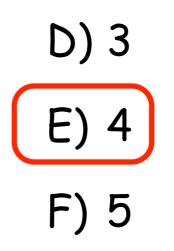
WHAT ARE ASPECTS OF GOOD SLIDES?

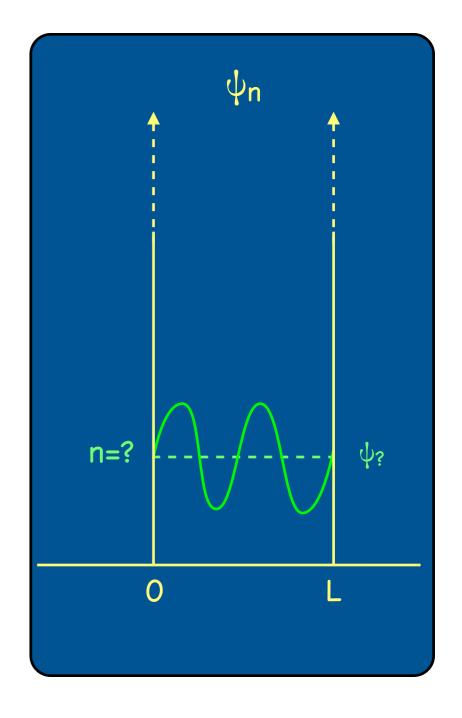
- Use a clear title and outline your points
- Do not put too much on a slide. Don't use too small of font and pick a font that is readable.
- Think about what colors you are using. Slides need to be readable.
- Number your slides.
- Put your name, the date and the venue at the footer of each slide.
- Spend a proper amount of time on each slide (1-2 minutes is typically good)

REVIEW QUESTION 1

An electron is in a one-dimensional infinite square well potential. A graph of its wave function $\psi(x)$ versus x is shown in the figure. What is the value of the quantum number n?

A) 0
B) 1
C) 2





Review from Video Lecture:

The SWE for a harmonic Oscillator:

$$-\frac{\hbar^2}{2m}\frac{d^2\psi(x)}{dx^2} + \frac{1}{2}\kappa x^2\psi(x) = E\psi(x)$$

Form of the general solution:

$$\psi(x) = Ae^{-ax^2}$$

Solving for energy gives:

$$E = (n + rac{1}{2}) \hbar \omega_0$$
 where $\omega_0 = \sqrt{rac{\kappa}{m}}$

Review from Video Lecture:

2. Their is a unique wave function for each energy.

- The wave functions are the product of normalization factors, gaussian factors and Hermite polynomials.
- The simple Gaussian we computed is the GROUND STATE of the system

TABLE 5.1 Harmonic oscillatorsolutions

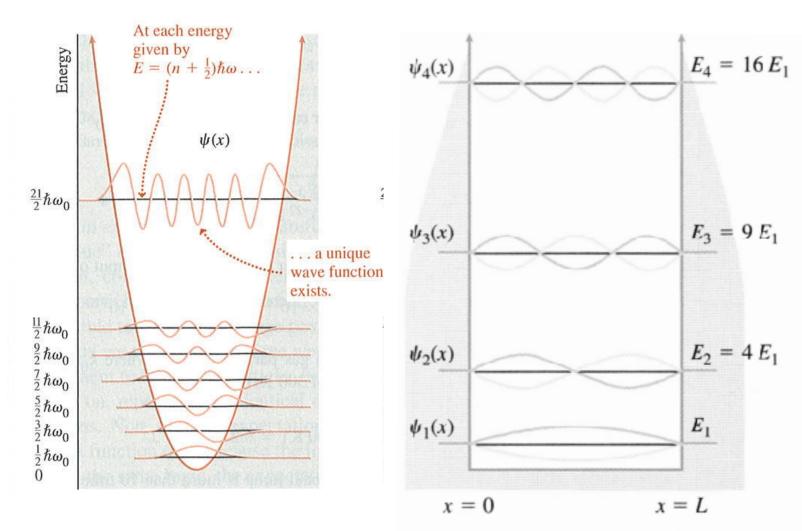
$\psi_n(x)$
$\left(\frac{b}{\sqrt{\pi}}\right)^{1/2} e^{-\frac{1}{2}b^2x^2}$
$\left(\frac{b}{2\sqrt{\pi}}\right)^{1/2} (2bx)e^{-\frac{1}{2}b^2x^2}$
$\left(\frac{b}{8\sqrt{\pi}}\right)^{1/2} (4b^2x^2 - 2)e^{-\frac{1}{2}b^2x^2}$
$\left(\frac{b}{48\sqrt{\pi}}\right)^{1/2}(8b^3x^3-12bx)e^{-\frac{1}{2}b^2x^2}$
$\left(\frac{b}{2^n n! \sqrt{\pi}}\right)^{1/2} H_n(bx) e^{-\frac{1}{2}b^2 x^2}$

Note: $b \equiv (m\kappa/\hbar^2)^{1/4}$

FOOD FOR THOUGHT

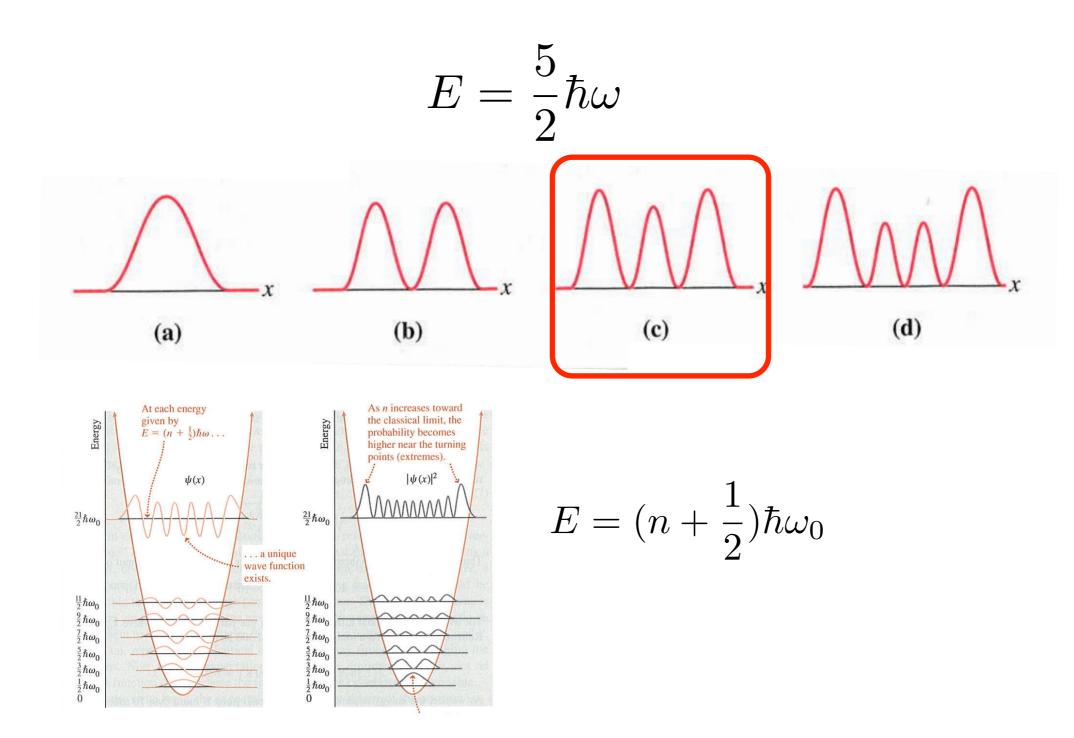
The quantized energy levels in an infinite well get further apart as n increased, but in the harmonic oscillator they are equally spaced. Why?

Consider the distance between the potential "walls" and what happens to the wavelength, momentum and energy.



The potential "walls" get further apart as total energy increases for the harmonic oscillator. This results in evenly spaced energy levels. The higher levels of the infinite well are more closely confined. Compared to the oscillator, they would have a shorter wavelength, higher momentum and thus would have higher energy for a given energy state.

Which probability density represents a quantum harmonic oscillator with



The ground state energy of an oscillating electron is 1.24 eV. How much energy must be added to the electron to move to the second excited state?

Energy levels are given by

$$E = (n + \frac{1}{2})\hbar\omega_0$$

Thus, the difference between neighboring energy level is

$$\Delta E = \hbar \omega$$

We are given the ground state energy. Thus,

$$E_0 = \frac{1}{2}\hbar\omega_0 \longrightarrow \hbar\omega_0 = 2E_0$$

Putting it together:

$$E_{0\to 2} = 2\hbar\omega_0 = 2(2E_0) = 4(1.24\ eV)$$

Professor Jodi Cooley

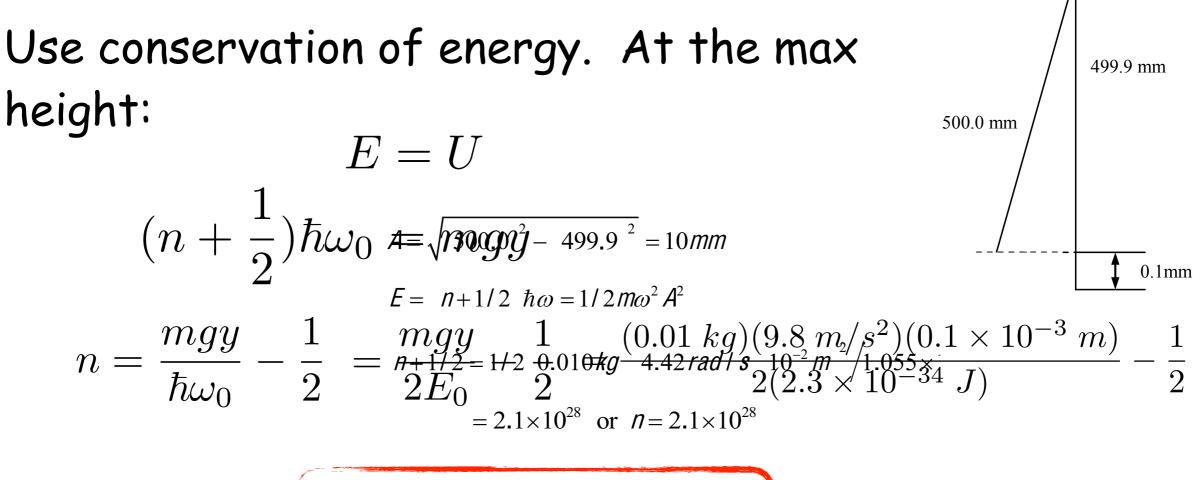
The period of a macroscopic pendulum made with a mass of 10 g suspended from a massless cord 50 cm long is 1.42 s.

a) Compute the ground-state (zero-point) energy.

$$E_0 = (0 + \frac{1}{2})\hbar\omega_0$$

= $\frac{1}{2}\hbar(\frac{2\pi}{T})$
= $\frac{1}{2}(1.055 \times 10^{-34} J \cdot s)(\frac{2\pi}{1.42s})$
 $E_0 = 2.3 \times 10^{-34} J$

Physics 3305 - Modern Physics



$$\hbar n \omega / 2\pi 2 . 10 ~ H \times 10^{28}$$

 $\psi_0 X = A_0 e^{-\omega x^2/2\hbar}$ $\psi_1 X = A_1 \int \frac{m\omega}{2} X e^{-m\omega x^2/2\hbar}$

THE END (FOR TODAY)