

#### **SMU QuarkNet Center**

## A progress report



Fred Olness SMU



Darren Carollo
Lincoln HS



#### **SMU QuarkNet: Year 1**

**Pre-Summer Prep:** 

**Periodic meetings** 

#### **Summer 2000:**

1 week at Fermilab

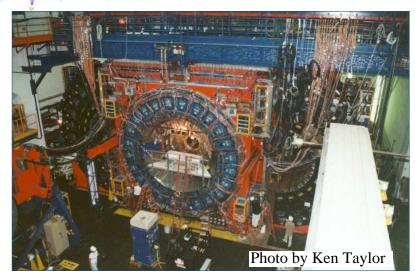
2 weeks at CERN

5 Weeks at SMU





### **SMU QuarkNet: Year 1**

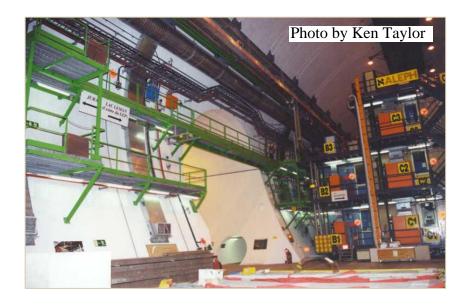


**CDF** Detector at Fermilab



## 1 Week at Fermilab

#### 2 Weeks at CERN



**ALEPH Exerimental Hall at CERN** 

#### 5 Weeks at SMU



## Bit Error Rate Tester (BERT)

32 bits x 40 Mhz = 1.28 Gbps

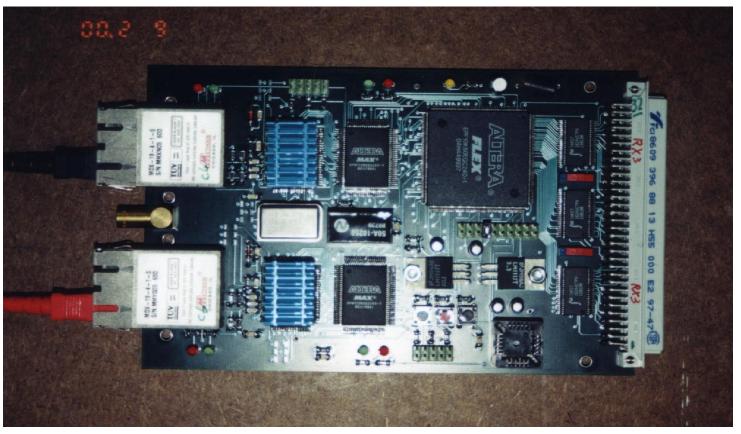




Determine test data to monitor

**Outline w/ Excel** 

Prototype with LabView



Darren Carollo & Fred Olness QuarkNet Review, Dec. 2001



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32 bits x 40 Mhz = 1.28 Gbps

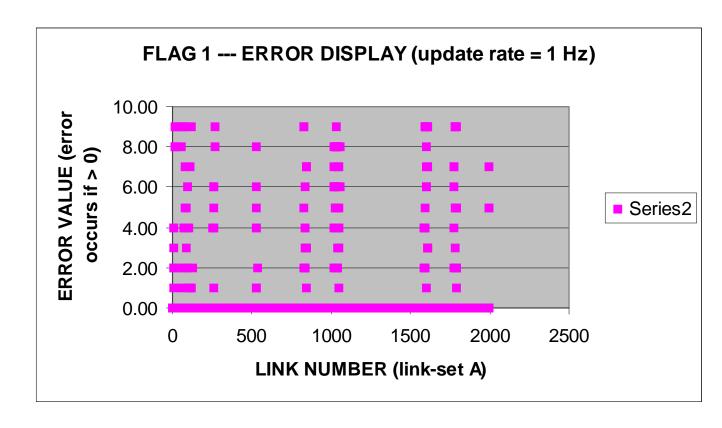




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### Ken Taylor

Lake Highlands HS





Photo by Ken Taylor

CERN
Microcosom
Museum

Photo by Ken Taylor

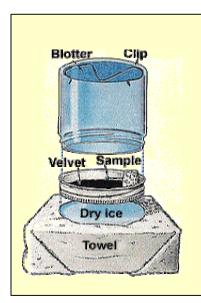
**CDF** at Fermilab



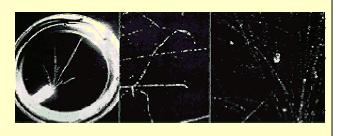
## **Larry Grise**

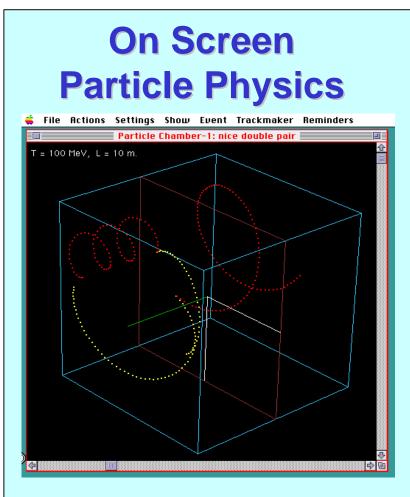
Metropolitian Christain HS





#### **Cloud Chamber**







## Darren Carollo

Lincoln HS





#### **Fermilab LINAC**



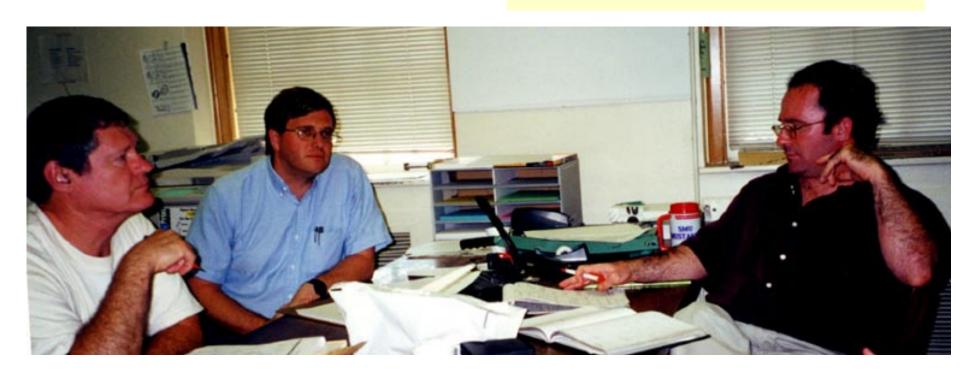


#### **SMU QuarkNet: Year 2**

Pre-Workshop Prep: Periodic meetings **Summer 2001:** 

2 week workshop at SMU

Follow-up: Lederman, R. Park





## SMU Workshop: Year 2

Students 18 te

18 teachers x 200 students/yr = 3600 /yr

































**Lead Teachers** 

















# QuarkNet QuarkNet Workshop Feedback

Most dynamic workshop I have attended. The energy and love of physics will be transferred to my students as well as the activities and to some extent the in-depth notes. The wide variety of resources in people, books, technology, and Internet will enable me to have an expanding amount of information to share with my students

Very informative - mostly because this is Physics today!! We teach and study a lot about classical topics, but learning about what is going on in current physics is quite new (for me, at least). I can't wait to tell students about this - even if its not part of the curriculum. This has definitely encouraged me to read more on the topic and get my students involved.

The LINAC ws a great idea, and keeping it open allowed lots of modifications and ideas to come out. I'll definitely do the LINAC, in one form or another.

I lived in Chicago for five years .... I had no idea the type of research that went on at Fermilab. It is very impressive.

The elements that I will transfer to my students will be the examples, drawing, stories, and all the interesting side things that I can make my students interested in particle physics.

www.physics.smu.edu/~olness/quarknet/QuarkNetEvaluations.html



### **SMU QuarkNet Center**

You cannot teach a many anything; you can only help him to find it within himself. Galileo







