

# Scaling

Ex. Consider a sphere

$$V(r) = \frac{4}{3}\pi r^3 = K_1 r^3$$

$$A(r) = 4\pi r^2 = K_2 r^2$$

If the volume of a sphere increases by a factor of 64, by what factor does the surface area change?

$$V' = 64 V$$

$$K_1 (r')^3 = 64 K_1 (r)^3$$

$$r' = 4 r$$

$$K_2 (r')^2 = 16 K_2 (r)^2$$

$$\boxed{A' = 16 A}$$

# Chapter 3: Vectors

What is a vector?

A quantity with both a magnitude and a direction.

Ex. displacement, velocity, acceleration, momentum, force, ...

Vectors can be 1, 2, or 3 dimensional.

Not every physical quantity is a vector.

A scalar is a quantity with a magnitude only, and no direction.

Ex. mass, time, temperature, work, energy, ... density

Scalars are inherently 1 dimensional.

$\pm$  scalars can be positive or negative

$\pm$  one dimensional vectors can be positive or negative

?

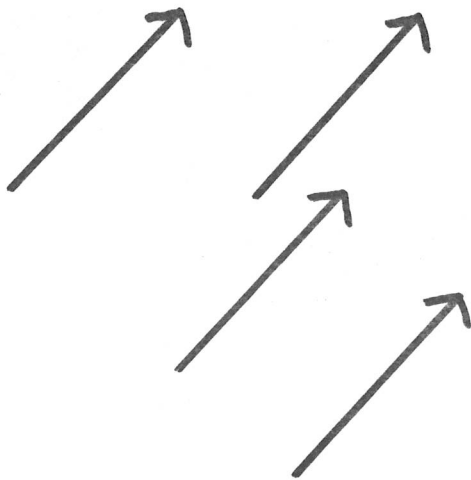
Another distinction between vectors and scalars is that

Vectors change with a different choice of coordinate axes.

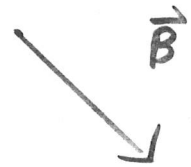
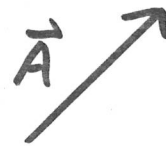
Scalars do not change.

# Graphical Representation of a Vector (2-D)

All of these arrows represent the same vector

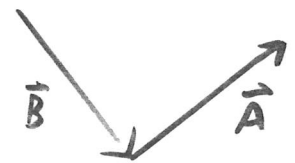
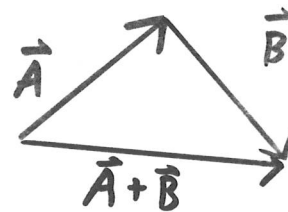


# Vector Addition

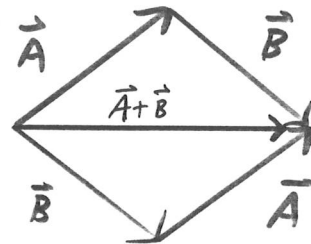


What is  $\vec{A} + \vec{B}$ ?

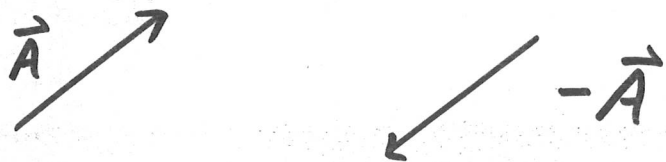
What is  $\vec{B} + \vec{A}$ ?



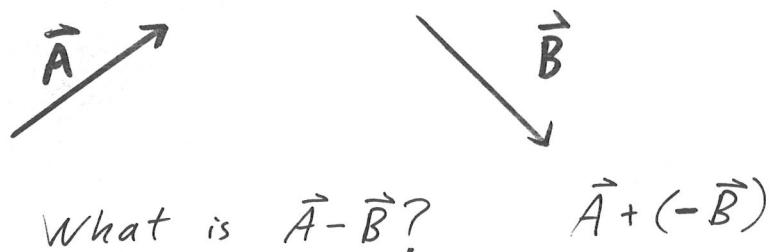
Vector Addition is Commutative  
 $\vec{A} + \vec{B} = \vec{B} + \vec{A}$  (Parallelogram Law)



## Negation of a Vector

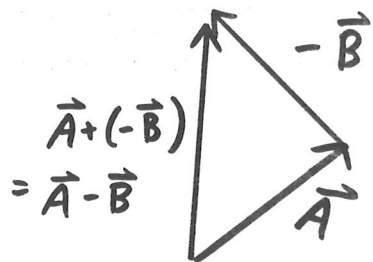
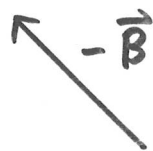


## Vector Subtraction

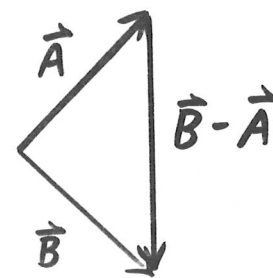
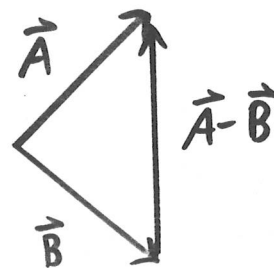


What is  $\vec{A} - \vec{B}$ ?

$$\vec{A} + (-\vec{B})$$



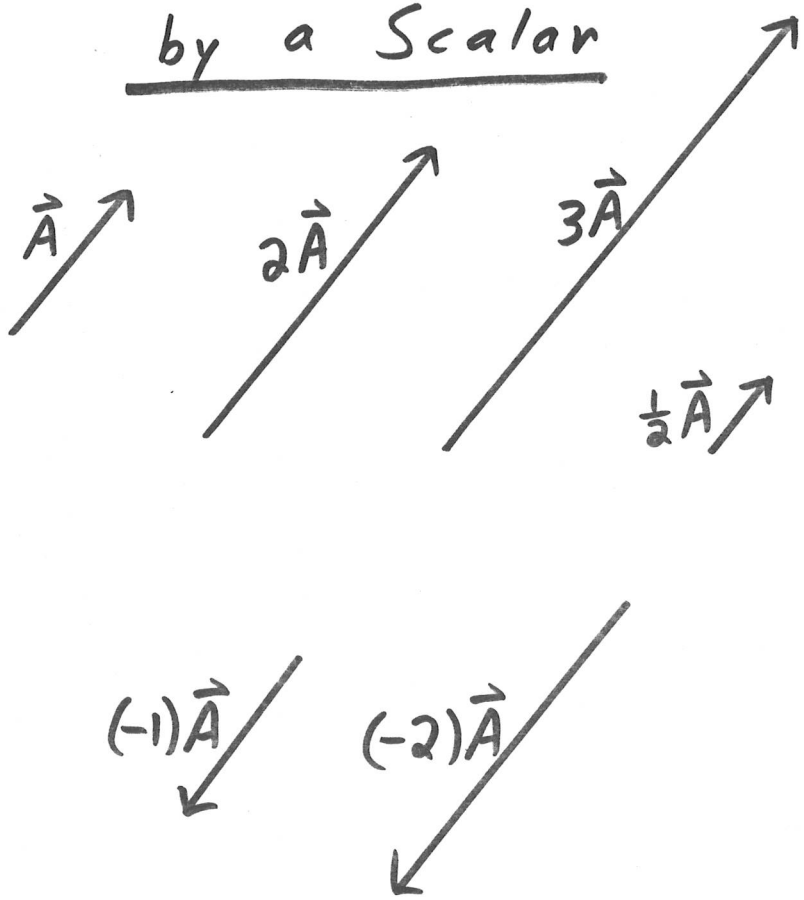
## Another Method of Subtraction



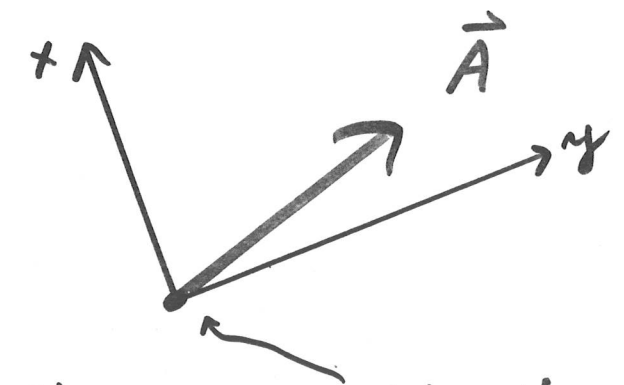
$$\vec{A} - \vec{B} = -(\vec{B} - \vec{A})$$

Vector subtraction is not commutative.

## Multiplication by a Scalar

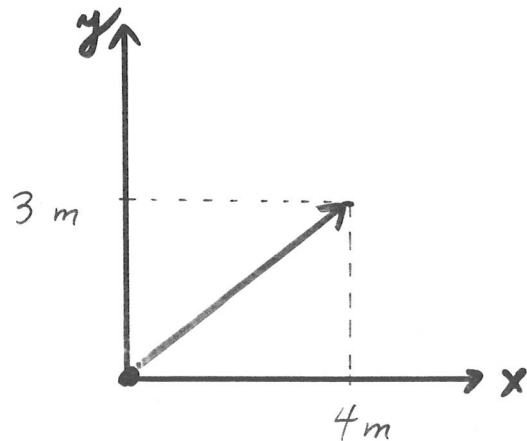


## Numerical Representation of a Vector (2-D)



Choose an origin of coordinates and directions for the coordinate axes.

Another choice

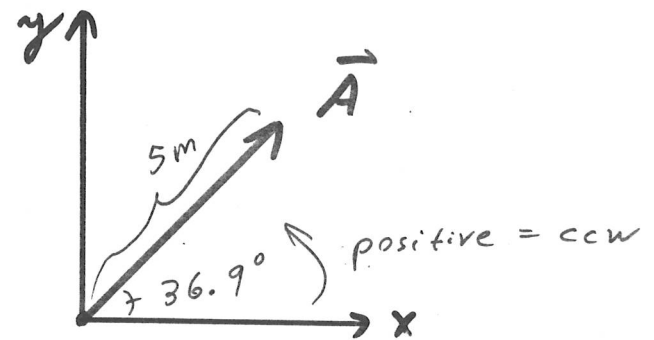


Cartesian Coordinates of the vector  $\vec{A}$  form the ordered pair  $(x, y)$ .

$$\vec{A} = (4\text{m}, 3\text{m})$$

For this choice of axes.

For the same choice of axes, another pair of numbers also describes the vector  $\vec{A}$ .



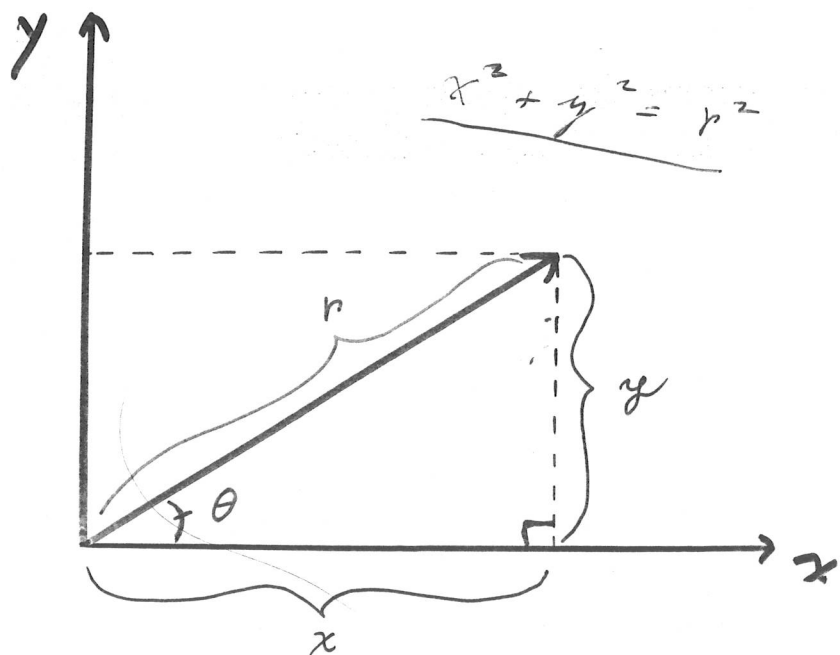
The polar coordinates of the vector  $\vec{A}$  form the ordered pair  $(r, \theta)$

$$\vec{A} = (5\text{m}, 36.9^\circ)$$

$r$  is the length of the vector  $\vec{A}$ .

$\theta$  is the angle between the vector and the positive x-axis.

How are these two different representations of vectors related?



Trigonometry:

$$\sin \theta = \frac{\text{opposite}}{\text{hypotenuse}} = \frac{y}{r}$$

$$\cos \theta = \frac{\text{adjacent}}{\text{hypotenuse}} = \frac{x}{r}$$

## Translation Dictionary

$$x = r \cos \theta$$

$$y = r \sin \theta$$

$$r = \sqrt{x^2 + y^2}$$

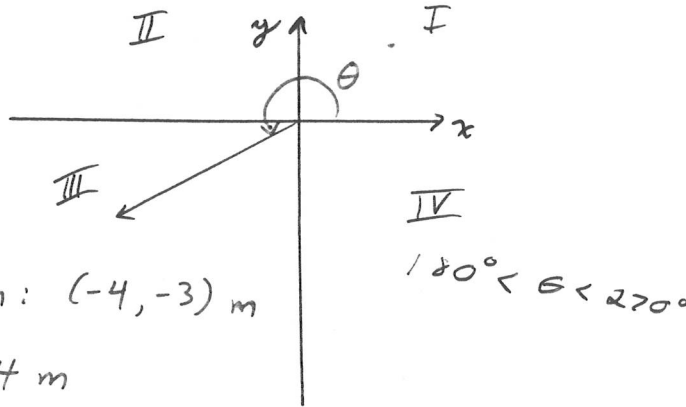
$$\theta = \arctan\left(\frac{y}{x}\right)$$
$$= \tan^{-1}\left(\frac{y}{x}\right)$$

Warning

(Another stupid calculator trick!)

Your calculator may return a value for  $\theta$  which is always between  $+90^\circ$  and  $-90^\circ$ . You may need to add or subtract  $180^\circ$  to get to the correct quadrant.

Ex.



Cartesian:  $(-4, -3)$  m

$$x = -4 \text{ m}$$

$$y = -3 \text{ m}$$

$$r = \sqrt{x^2 + y^2} = \sqrt{(-4\text{m})^2 + (-3\text{m})^2} = \boxed{5\text{m}}$$

$$\theta = \arctan\left(\frac{y}{x}\right) = \arctan\left(\frac{-3}{-4}\right)$$

$$\text{Calculator} \Rightarrow \theta = 36.9^\circ$$

in the third quadrant

but we know from the diagram that  $\theta$  is in the third quadrant.

$$\theta = 36.9^\circ + 180^\circ = \boxed{216.9^\circ}$$

The Cartesian coordinates  
 $(-4, -3)$  m

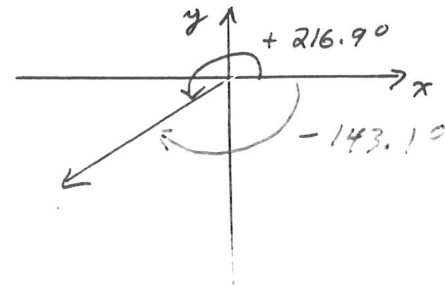
represent the same vector as  
the polar coordinates

$$(5\text{m}, 216.9^\circ)$$

where positive  $\theta$  means measured  
counter-clockwise from the positive  
x-axis.

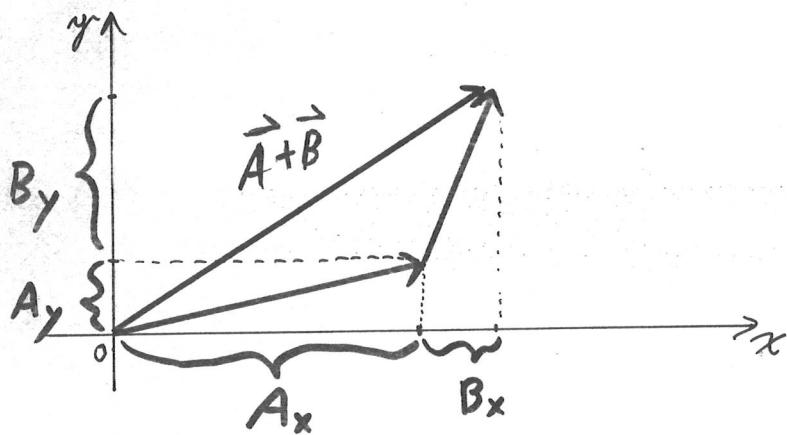
What about  $\theta = 36.9^\circ - 180^\circ = -143.1^\circ$

Negative  $\theta$  means measured  
clockwise from the positive x-axis.





Adding vectors in Cartesian form



$$(A_x, A_y) + (B_x, B_y) = (A_x + B_x, A_y + B_y)$$

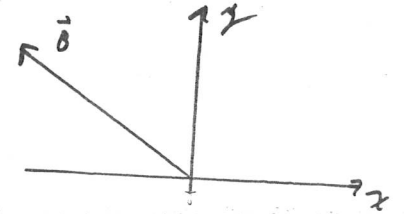
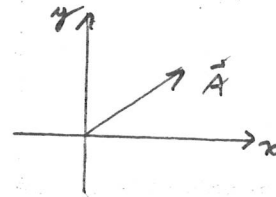
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Adding vectors in Polar form

Convert to Cartesian form  
where it's **EASY!** Then  
convert back to polar form.

$$\underline{\underline{Ex}} \quad \vec{A} = (1\text{cm}, 45^\circ)$$

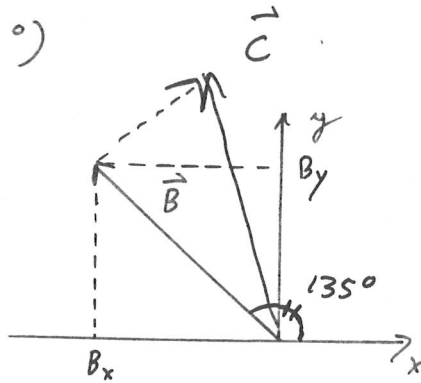
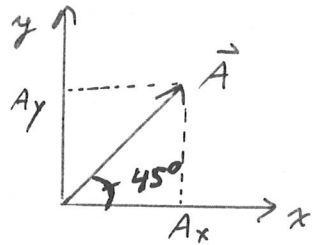
$$\vec{B} = (2\text{cm}, 135^\circ)$$



What is  $\vec{A+B}$ ?

Ex.  $\vec{A} = (1 \text{ cm}, 45^\circ)$

$\vec{B} = (2 \text{ cm}, 135^\circ)$



What is  $\vec{A} + \vec{B} = \vec{C}$  ?

$A_x = 1 \text{ cm} \cos 45^\circ = 0.71 \text{ cm}$

$A_y = 1 \text{ cm} \sin 45^\circ = 0.71 \text{ cm}$

$B_x = 2 \text{ cm} \cos 135^\circ = -1.4 \text{ cm}$

$B_y = 2 \text{ cm} \sin 135^\circ = +1.4 \text{ cm}$

$C_x = A_x + B_x = -0.71 \text{ cm}$

$C_y = A_y + B_y = +2.1 \text{ cm}$

$r = \sqrt{C_x^2 + C_y^2} = 2.2 \text{ cm}$

$\theta = \tan^{-1}\left(\frac{C_y}{C_x}\right) = 108^\circ = \arctan\left(\frac{2.1}{-0.71}\right)$

## Multiplication by a (positive) Scalar

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Cartesian:  $\vec{A} = (A_x, A_y)$

$2\vec{A} = (2A_x, 2A_y)$

Ex.  $4\frac{m}{s}(1 \text{ m}, 2 \text{ m}) = \left(4\frac{m^2}{s}, 8\frac{m^2}{s}\right)$

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Polar:  $\vec{A} = (r, \theta)$

$2\vec{A} = (2r, \theta)$

same angle!  
twice as long

Ex.  $3(2 \text{ miles}, 130^\circ) = (6 \text{ miles}, 130^\circ)$

## Negation

Cartesian:  $\vec{A} = (A_x, A_y)$

$$-\vec{A} = (-A_x, -A_y)$$

Ex.  $-(3 \text{ ft}, 4 \text{ ft}) = (-3 \text{ ft}, -4 \text{ ft})$

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Polar:  $\vec{A} = (r, \theta)$

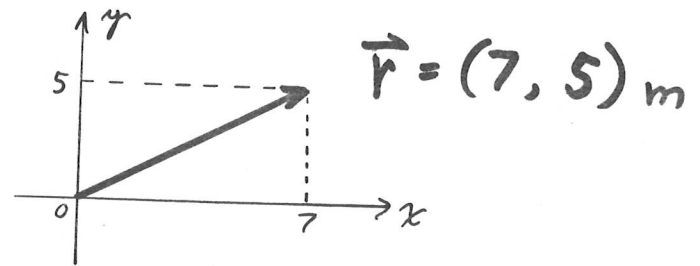
$$-\vec{A} = (r, \theta \pm 180^\circ)$$

same length,  
opposite direction

Ex.  $-(5 \text{ m}, 20^\circ) = (5 \text{ m}, 200^\circ)$   
 $= (5 \text{ m}, -160^\circ)$

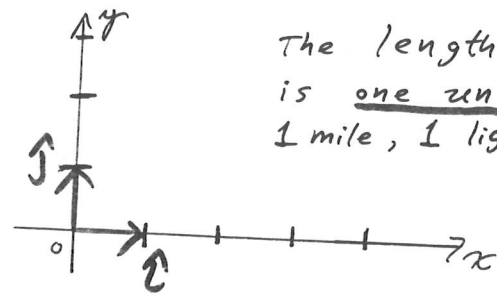
## Unit Vectors

Another way of representing vectors in cartesian form.



$$\vec{r} = 7 \hat{i}_m + 5 \hat{j}_m$$

$\hat{i}$  is a unit vector in the x direction  
 $\hat{j}$  is a unit vector in the y direction



The length of  $\hat{i}$  or  $\hat{j}$  is one unit (1 meter, 1 mile, 1 lightyear...)

Unit vectors keep track of the directions for us.

$$\begin{aligned}\vec{r}_A &= (200, -150) \text{ miles} \\ &= [200\hat{i} - 150\hat{j}] \text{ miles} \\ &= 200\hat{i} \text{ miles} - 150\hat{j} \text{ miles}\end{aligned}$$

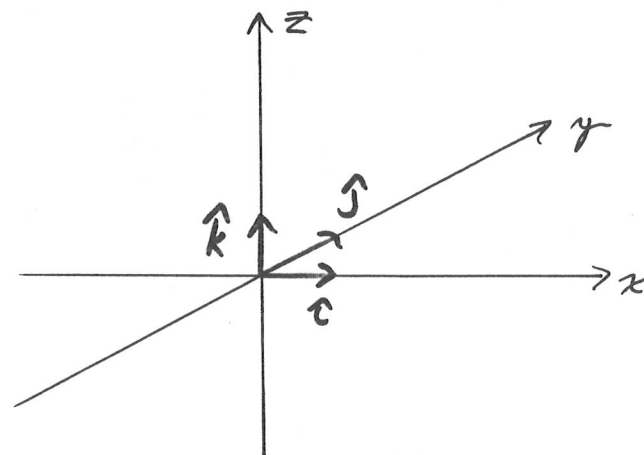
$$\begin{aligned}\vec{r}_B &= (-700, 200) \text{ miles} \\ &= [-700\hat{i} + 200\hat{j}] \text{ miles}\end{aligned}$$

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$$\begin{aligned}\vec{r}_B - \vec{r}_A &= -700\hat{i} \text{ miles} + 200\hat{j} \text{ miles} \\ &\quad - [200\hat{i} \text{ miles} - 150\hat{j} \text{ miles}] \\ &= -900\hat{i} \text{ miles} + 350\hat{j} \text{ miles}\end{aligned}$$

Usual rules of algebra apply.

## Three Dimensions



$$\begin{aligned}\vec{r} &= (-10, 6, 4) \\ &= -10\hat{i} + 6\hat{j} + 4\hat{k}\end{aligned}$$

10 units in the negative  $x$  direction  
6 units along the  $y$  direction  
4 units along the  $z$  axis

# 4 Ways of Representing Vectors

Graphically



Cartesian Coordinates

$(a, b)$   
└── y component  
└── x component

Polar Coordinates

$(\sqrt{a^2+b^2}, \tan^{-1}(b/a))$   
└── length  $r$   
└── angle  $\theta$

Unit Vectors

$a\hat{i} + b\hat{j}$

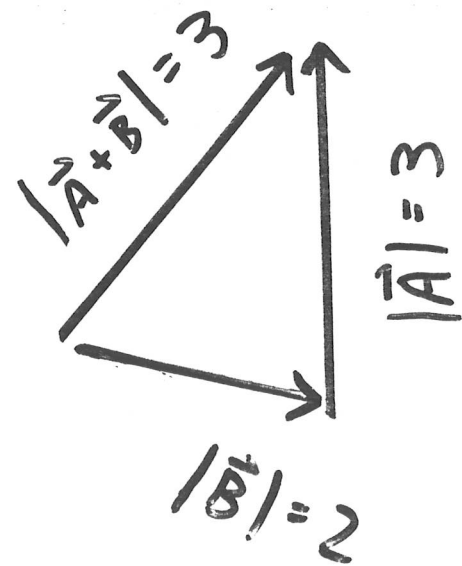
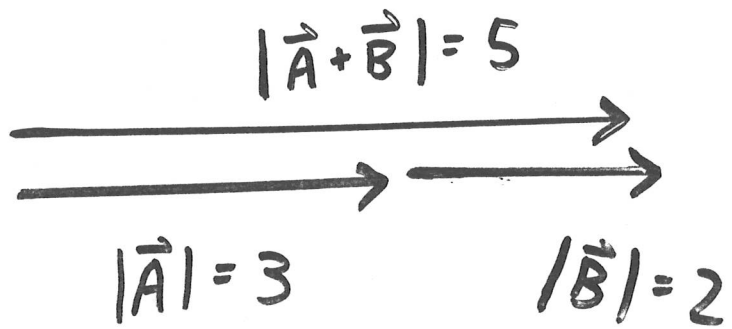
# Magnitude of a Vector

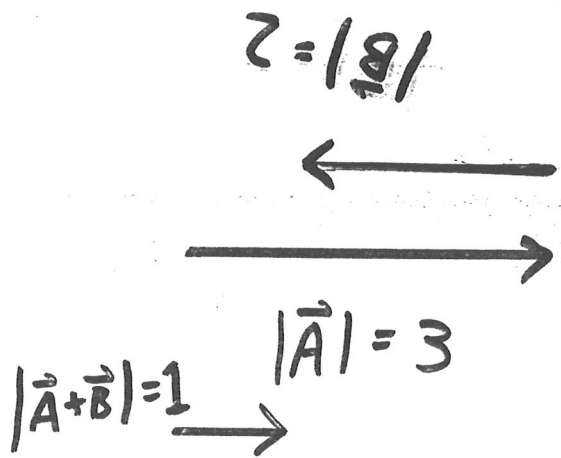
The magnitude of a vector is the positive number representing its length.

1-D:  $|\vec{A}| = |A_x|$  <sup>Absolute Value</sup>

2-D:  $|\vec{A}| = \sqrt{(A_x)^2 + (A_y)^2} = r$  <sup>polar coord.</sup>

3-D:  $|\vec{A}| = \sqrt{(A_x)^2 + (A_y)^2 + (A_z)^2}$



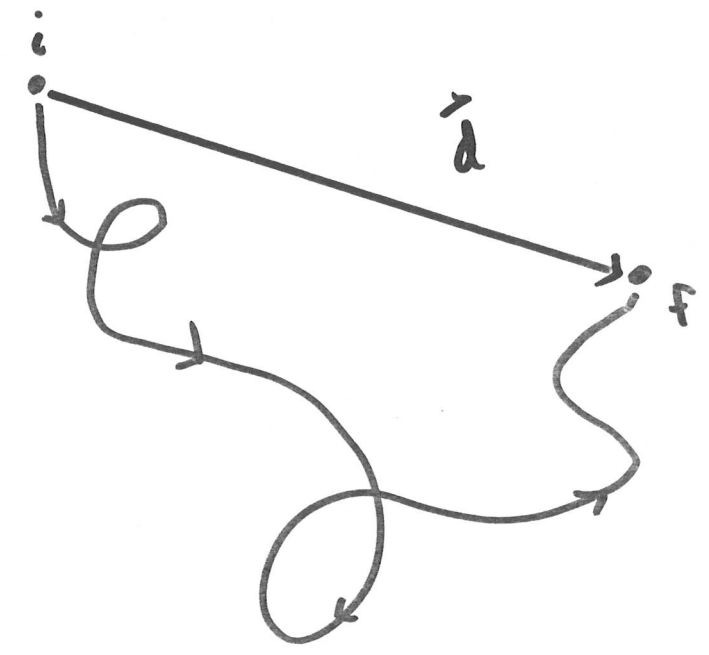


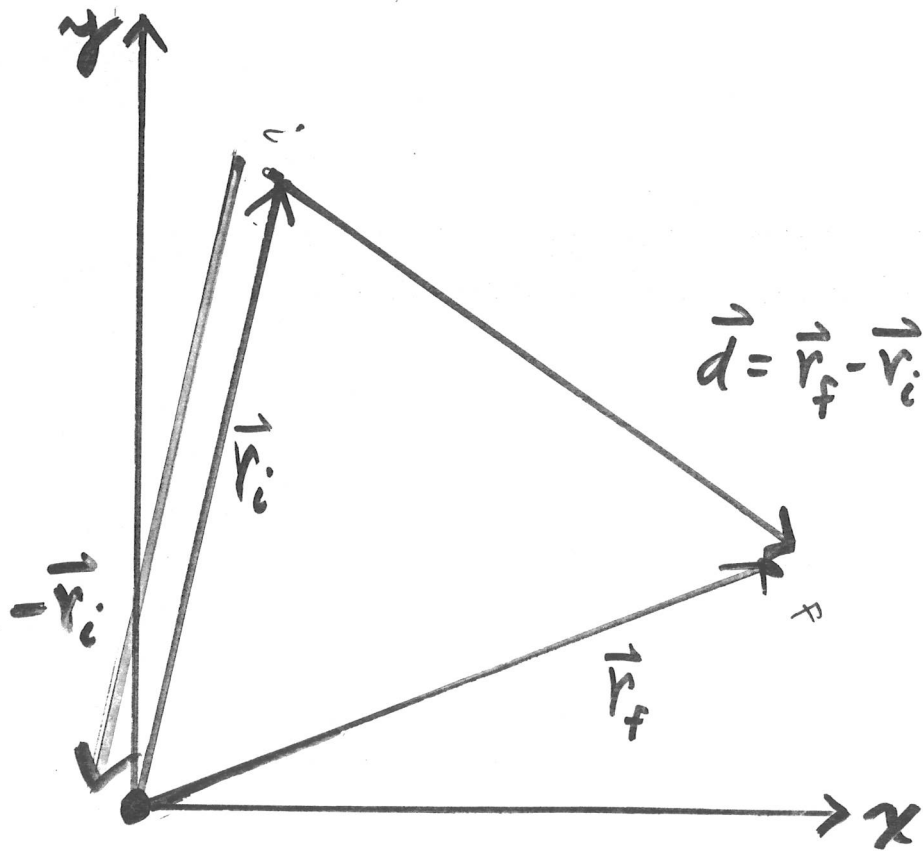
$$||\vec{A}| - |\vec{B}|| \leq |\vec{A} + \vec{B}| \leq |\vec{A}| + |\vec{B}|$$

$$|3 - 2| \leq 1 \leq 3 + 2 = 5$$

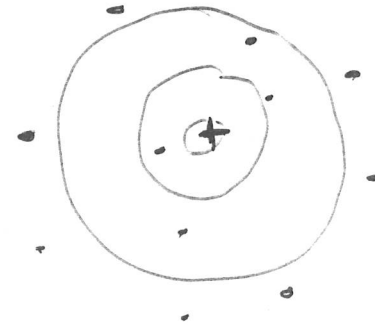
# Displacement Vector

Describes the change in position from an initial position to a final position, independent of the path.



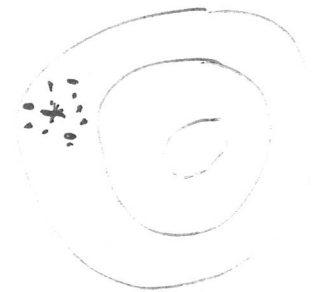


Accuracy



but not very precise

Precision



but not very accurate



Precise and accurate