SYLLABUS PHYS 1301 IDEAS OF MODERN PHYSICS

The deepest ideas of physics explained for nonscientists, without advanced math

Learn about things that go backwards in time or even stop time, that pass through walls or become invisible, about the beginning and end of the universe, how there is no force of gravity, no mass, no objective reality or absolute certainty in science.

Math requirements: Arithmetic (no algebra or calculus).

Physics requirements: None.

Language requirement: A good command of academic English.

Satisfies: Science requirement of the General Education Curriculum. Level I
Pure & Applied Science Pillar and a Quantitative Reasoning Proficiency &
Experience of the University Curriculum.

(The QR proficiency is taught through practical lab work; no advanced math is needed and all training in data analysis is provided on the course)

lecture: MW 1pm 158 FOSC lab: F 1pm/3pm 060 FOSC

Text: Ideas of Modern Physics (Kendall-Hunt), by S. Dalley

Objectives: Upon successful completion of this course, students will be able to

- 1) demonstrate basic facility with the methods and approaches of scientific inquiry
- 2) explain how the concepts and findings of modern physics shape our world
- 3) collect, organize and analyze data from a variety of sources
- 4) communicate and represent quantitative information or results numerically, symbolically, aurally, visually, verbally, or in writing.
- 5) test hypotheses and make recommendations or predictions based on results

Date	HW	Reading	
Fri 1/17		LAB - Math Workshop 1.1 Numbers in Science	
Mo 1/20		MLK day - no class	
We 1/22		Scientific Discovery	
Fr 1/24		LAB - Measurement and Error (manual)	
Mo 1/27		Classical Physics 2.1 Space, Tim	e, Motion
We 1/29		Classical Physics 2.2 Gravity	
Fr 1/31		LAB - Magnetic Particle Accelerator (manual)	
Mo 2/3	Α	Classical Physics 2.3 Electricity 8	Magnetism
We 2/5		Classical Physics 2.4 Light: Into t	he Modern Era

Fr 2/7	1	IAB Speed of Light	(manual)	
	_	LAB - Speed of Light		
Mo 2/10	В	Special Relativity	3.1 Space, Time, Motion, Revisited	
We 2/12		Special Relativity 3.2 Paradoxes (not)		
Fr 2/14		LAB - Introduction to Special Relativity (manual)		
Mo 2/17	С	Special Relativity	3.3 Energy and E = mc ²	
We 2/19		Special Relativity 3.4 Space-Time		
Fr 2/21		LAB - More with Special Relativity (manual)		
Mo 2/24	D	General Relativity	4.1 Equivalence Principle	
We 2/26		General Relativity	4.2 Time Dilation and Light Bending	
Fr 2/28		LAB - Free Fall (manual)		
Mo 3/3	Е	General Relativity	4.3 Curved Space-Time	
We 3/5		General Relativity	4.4 Structure of the Universe	
Fr 3/7		LAB - Hubble's Law (manual)		
			Spring Break	
Mo 3/17	F	Quantum Mechanics	5.1 Wave-Particle Duality of Light	
We 3/19	F	Mid-term In-class Essay		
Fr 3/21		LAB - Diffraction (manual)		
Mo 3/24		Quantum Mechanics	5.2 Probability & Uncertainty	
We 3/26		Quantum Mechanics	5.3 Matter Waves	
Fr 3/28		LAB - Probability (manual)		
Mo 3/31	GH	Atoms	6.1 Structure and Properties	
We 4/2		Atoms	6.2 Quantized Energy	
Fr 4/4		LAB - Hydrogen Spectrum (manual)		
Mo 4/7	I	Atoms	6.3 The Nucleus	
Tu 4/8			Drop date	
We 4/9		Atoms 6.4 Condensed Matter		
Fr 4/11		LAB - Radioactivity (manual)		
Mo 4/14	J	Quantum Mechanics	5.4 Quantum Measurements	
We 4/16		Final In-class Essay		
Fr 4/18		Good Friday - No Class		
Mo 4/21		Synthesis	7.1 Space-Time Revisited	
We 4/23		Synthesis	7.2 Particles and Force-Fields	
Fr 4/25		LAB - "Copenhagen" movie (wikipedia)		
Mo 4/28	K	Synthesis	7.3 The Standard Model	
We 4/30		Synthesis	7.4 Unsolved Mysteries	
Fr 5/2		LAB - Particle Identification (webpage)		
Mo 5/5	L	Review		
Sa 5/10		Final Exam 11:30am-2:30pm		
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