<u>PHYS 5380 – Syllabus</u> <u>Fall 2018</u> <u>Ryszard Stroynowski</u>

Course Objective:

Upon completion of this course the students will be able to describe the structure of matter, ranging from atoms and nuclei to quarks and leptons, and the type and strength of forces governing basic interactions among the elementary components of matter. The course will cover particle acceleration and detection techniques and their applications to technologies used in every-day life. There is no single textbook covering this material and the list of books available in the library is appended to this syllabus. Some homework exercises will be taken from Richard Fernow's "Introduction to experimental particle physics". Web based reviews and publications can be used as additional resource. Major components of the final grade will be based on the evaluation of a 30 minutes-long public oral presentation with power-point slides on one of the selected topics. The presentation should cover all elements of the course: explanation of the physical phenomena, observation and detection techniques, how the observations affect our understanding of the universe and the direction of future studies on this subject.



Grading

Homework 40%, Presentation -40%, class and seminars participation -20%Presentation to be made in form of a lecture to the class.

Grading of seminar presentations will be done in collaboration with the audience. Sample grading sheet:

Rate the following aspects in the range of 1 to 10 with 10 being best:

- 1) Introduction of the topic. Is the subject important to physics?
- 2) Organization and logic of the talk:
- 3) Transparencies: was the presentation clear? what was missing?
- 4) Questions: was the speaker able to answer questions?

What element of this presentation would you like to see expanded further

Syllabus

Aug 20 (Mon)	Introduction, discovery of atom's substructure, electron, neutron,			
Aug 22 (Wed)	Quantum mechanics, relativity, units			
Aug 24 (Fri)	History 1920-1940: angular momentum, spin, beta decays			
Aug 27 (Mon)	Muons, neutrinos, pions, particle interactions with matter			
Aug 29 (Wed)	Forces and interactions, cross sections			
Aug 31 (Fri)	Lifetime, resonances			
Sep 3 (Mon)	LABOR DAY – no class			
Sep 5 (Wed)	Particles as waves, e+e-, conservation laws			
Sep 7 (Fri)	Symmetries P, C, CP			
Sep 10 (Mon)	Isospin, quark model			
Sep 12 (Wed)	Dynamic evidence for quarks, e-m interactions			
Sep 14 (Fri)	Strong and weak interactions			
Sep 17 (Mon)	Accelerators part 1			
Sep 19 (Wed)	Accelerators part 2			
Sep 21 (Fri)	Particle detectors			
Sep 24 (Mon)	Tracking			
Sep 26 (Wed)	Solid state trackers			
Sep 28 (Fri)	Fibers + TOF			
Oct 1 (Mon)	Cosmic rays			
Oct 3 (Wed)	Calorimetry part 1			
Oct 5 (Fri)	Calorimetry part 2			
Oct 8 (Mon)	FALL BREAK – no class			
Oct 10 (Wed)	Neutrinos part 1			
Oct 12 (Fri)	Neutrinos part 2			
Oct 15 (Mon)	ATLAS detector systems			
Oct 17 (Wed)	Electronic readout			
Oct 19 (Fri)	Trigger			
Oct 22 (Mon)	Computing for particle physics			
Oct 24 (Wed)	Monte Carlo techniques			
Oct 26 (Fri)	Probability and statistics part 1			

Oct 29 (Mon) Oct 31(Wed) Nov 2 (Fri)	Probability Cosmology Cosmology	and statistics part 2 7 part 1 7 part 2		
			Review	
Nov 5 (Mon)	St	Oct.30		
Nov 7 (Wed)		1	Nov. 2	
Nov 9 (Fri)			Nov. 3	
Nov 12 (Mon)			Nov. 6	
Nov 14 (Wed)			Nov. 9	
Nov 16 (Fri)			Nov.10	
Nov 19 (Mon)			Nov.14	
Nov 21 (Wed)	 Th:	anksgiving – no class		
Nov 23 (Fri)	Th	anksgiving – no class		
Nov 26 (Mon)	Application	Applications		
Nov 28 (Wed)	Future of p	Future of particle physics: Grand unification, superstrings		
Nov 30 (Fri)	Future mad	Future machines: proton-proton - HL-LHC,		
		Neutrino - Dune,		
		electron-positron - NLC, CF	EPC	
Dec 3 (Mon)	Last class			
Subjects for semin	ar presentati	ons		
Particle physics:	mag	magnetic monopole, neutrino oscillations, CP violation,		
	Hıg	gs boson. antimatter, ,supersymme	try, charge leptons,	
		rk mixing +CKM, photodetectors		
Astroparticle physics:		k matter, dark energy, gravitational	waves	
Machines and detectors:		application of particle beams in medicine		
	app	lication of photon beams in medici	ne	

Design an experiment:

Textbooks

* first choice

Elementary level (general)

*Donald Perkins, Introduction to High Energy Physics Cindy Schwartz, The subatomic ZOO R.M. Barnett, H. Muhry and H. Quinn, The Charm of Strange Quarks

Medium Level (theory)

L. Okun, Leptons and QuarksC. D. Coughlan and J. E. Dodd, The ideas of particle physics*David Griffith, Introduction to Elementary ParticlesMartinus Veltman, Facts and Mysteries in Elementary Particle Physics

Advanced (theory)

Abraham Seiden, Particle Physics, a comprehensive introduction
F. Halzen and A. Martin, Quarks and Leptons
K. Gottfried and V. Weiskopf, Concepts of Particle Physics
* Gordon L. Kane: "Modern Elementary Particle Physics: Updated Edition"
Chris Quigg, Gauge Theories of Strong, Weak and Electromagnetic Interactions
Bjorken and Drell, Quantum Field Theory
Kerson Huang, Quarks, Leptons and Gauge Fields
B.R. Martin and G. Shaw, Particle Physics
W.N. Cottingham and D.A. Greenwood, An Introduction to the Standard Model of Particle Physics
Byron P. Roe, Particle Physics at the New Millenium

Experimental techniques

* Richard Fernow, Introduction to experimental particle physics
Bruno Rossi, High Energy Physics
Konrad Kleinknecht, Detectors for Particle Radiation
Claus Grupen and Boris Shwartz: "Particle Detectors"
Claude Leroy and Pier-Giorgio Rancoita: "Principles of Radiation Interaction In Matter
And Detection" (3rd Edition)

Disability Accommodations: Students needing academic accommodations for a disability must first register with Disability Accommodations & Success Strategies (DASS). Students can call 214-768-1470 or visit <u>http://www.smu.edu/Provost/ALEC/DASS</u> to begin the process. Once registered, students should then schedule an appointment with the professor as early in the semester as possible, present a DASS Accommodation Letter, and make appropriate arrangements. Please note that accommodations are not retroactive and require advance notice to implement.

• **Religious Observance**: Religiously observant students wishing to be absent on holidays that require missing class should notify their professors in writing at the beginning of the semester, and should discuss with them, in advance, acceptable ways of

making up any work missed because of the absence. (See University Policy No. 1.9.)

• **Excused Absences for University Extracurricular Activities**: Students participating in an officially sanctioned, scheduled University extracurricular activity should be given the opportunity to make up class assignments or other graded assignments missed as a result of their participation. It is the responsibility of the student to make arrangements with the instructor prior to any missed scheduled examination or other missed assignment for making up the work. (University Undergraduate Catalogue)