

Syllabus for “Introductory Electricity and Magnetism ”



PHYS 1304

INTRO E&M DR. D BALAKISHIYEVA

Textbooks and online homework system:

Primary textbook: Fundamentals of Physics Halliday, David, Robert Resnick, and Jearl Walker. 10th edition
New York: John Wiley & Sons.

Online homework system: WileyPlus.com

It is mandatory to purchase an online access code for an online homework submission. This code will give also an access to an electronic version of the textbook.

Alternate textbook 1 (self learning, not for homework submission): Knight, Randall D. Physics for Scientists & Engineers: A Strategic Approach with Modern Physics. Boston, MA: Addison-Wesley.

Alternate textbook 2 (self learning, not for homework submission): Serway, Raymond A., and John W. Jewett, Jr. Physics for Scientists and Engineers with Physics Now and InfoTrac. New York: Brooks/Cole.

Course description

Introductory Electricity and Magnetism is a calculus-based college- level physics course for pre-

engineering and would-be science majors. Students finishing this course should have a strong conceptual understanding of physics and well-developed skills in performing and analyzing laboratory activities. This course utilizes guided inquiry and student-centered learning to foster the development of critical thinking skills.

Disability Accommodations

Students needing academic accommodations for a disability must first register with Disability Accommodations & Success Strategies (DASS).

Students can call 214-768-1470 or visit <http://www.smu.edu/Provost/>

ALEC/DASS to begin the process. Once registered, students should then schedule an appointment with the professor as early in the semester as possible, present a DASS Accommodation Letter, and make appropriate arrangements. Please note that accommodations are not retroactive and require advance notice to implement.

Accommodations for an extended time test need to be made in advance for all tests through DASS. If you chose to take the test in class with the rest of the

students, your test will be collected at the same time as others.

You are urged to make extended time arrangements through DASS. Our class size makes it impossible to accommodate all students who need extra test time.

Religious Observance

Religiously observant students wishing to be absent on holidays that require missing class should notify their professors in writing at the beginning of the semester, and should discuss with them, in advance, acceptable ways of making up any work missed because of the absence. (See University Policy No. 1.9.)

Excused Absences for University

Students participating in an officially sanctioned, scheduled University extracurricular activity should be given the opportunity to make up class assignments or other graded assignments missed as a result of their participation. It is the responsibility of the student to make arrangements with the instructor prior to any missed scheduled examination or other missed assignment for making up the work. (University Undergraduate Catalogue)

Extracurricular Activities

Students participating in an officially sanctioned, scheduled University extracurricular activity should be given the opportunity to make up class assignments or other graded assignments missed as a result of their participation. It is the responsibility of the student to make arrangements with the instructor prior to any missed scheduled examination or other missed assignment for making up the work. (University Undergraduate Catalogue)

Student Learning Outcomes

This is a calculus based course which will include some basic integration, differentiation, and discussion of the use of differential equations. Students will learn about the following topics: the concept of an electromagnetic (EM) field; understand the concepts of charge and current; know the concept of electrostatic potential and why it is useful; build an electric circuit and predict its behavior; understand duality of light.

1. Students will be able to develop quantitative models as related to the course subject matter.

2. Students will be able to assess the strengths and limitations of quantitative models and methods.
3. Students will be able to apply symbolic systems of representation.
4. Students will be able to test hypotheses and make recommendations or predictions based on results.
5. Students will be able to communicate and represent quantitative information or results numerically, symbolically, aurally, visually, verbally, or in writing.

Teaching strategies

30 - 35 minutes are devoted to lecture and demonstrations. Here, a concept is presented to emphasize practical/real-life applications, stressing important definitions and limitations. The rest of the class is devoted to solving set of problems and question-answer sessions, the students are guided in a discussion (whole class or small group) to develop solutions to the problems. Weekly homework will be assigned.

Material to be covered in the course : Intro

1 week

Charge and Electrostatics Coulomb's law

The Electric Field

2 weeks

The electric field

Point-charge distributions

Continuous charge distributions

Motion of charged particles in an electric field

Gauss' Law

1.5 weeks

Electric flux

Gauss's law (general)

Gauss's law and various continuous charge distributions

Electric Potential

1.5 weeks

Electric potential and potential difference

Potential differences in uniform electric fields

Potential and point charges

Potential and continuous charge distributions

Capacitance

1.5 weeks

Capacitance

Gauss' law and capacitance Combination of

capacitors Energy stored in capacitors Dielectrics

DC Circuits

2 weeks

Ohm's law

Resistivity

Electrical power

Electromotive force and internal resistance

Equivalent resistance

Kirchhoff's rules RC circuits

Magnetism

2 weeks

Magnetic force on moving charges and currents

Path of moving charge in a magnetic field

Hall effect

Biot-Savart law

Parallel conductors Ampere's law Solenoids and toroids

Magnetic Induction

2 weeks

Magnetic flux

Gauss's law of magnetism Faraday's law of induction

Lenz's law

Induced emf and electric fields Generators and motors Maxwell's equations

Inductance

1.5 weeks

Self-inductance

RL circuits

Energy in magnetic fields

Mutual inductance

Electronic oscillations in LC circuits The RLC circuit

Alternating Current

1 week

Electromagnetic waves

1 week

Nature of light Interference Diffraction

Final Exam (Cumulative)

Grading

All of the homework assigned on WileyPlus.com will be graded

by WileyPlus software and those grades will be kept on WileyPlus.com website. Above mentioned grades will not be transferred onto Blackboard

site but taken into account at the end for final grade calculation.

Final Grade will be calculated as following:

“Final Grade” will be calculated as following:

3x15% Tests + 15% Online Quizzes + 20%
Homework + 20% Final Exam Grade

Letter grade breakdown:

“A” : [93%-100%] ,

“A-” : [89%-92%] ,

“B+” : [83%-88%] ,

“B” : [78%-82%] ,

“B-” : [73%-77%] ,

“C+” : [69%-72%] ,

“C” : [64%-68%] ,

“C-” : [61%-63%] ,

“D” : [50%-60%] ,

"F" < 50%

There is no grade curving in this course

One lowest Test grade (excluding Final Exam) and one lowest online Quiz grade will be dropped.

Tests and Final Exam will not have extra credit problems. There is no makeup test or exam.

Students will take 4 tests and after lowest grade will be dropped 3 equally weighted (15% each) tests grades will remain.

Each test will last 50 min.

Final Exams: Please, refer to Academic calendar at http://smu.edu/registrar/academic_calendar.asp

Your class is on **Mon/Wed/Fri at 9 am**, your **final examination will be on Dec 10 2016 at 8 am -11 am**

TEST Schedule

TEST 1 Sep 7 2016 in class

TEST 2 Sep 28 2016 in class

TEST 3 Oct 19 2016 in class

TEST 4 Nov 9 2016 in class

